How to set up grading strategies in Workshop

Moodle Help & Support

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Rubric Assessment criteria

The rubric assessment form consists of a set of criteria. For each criterion you can create a number of scores of varying amount with a description of what is required to meet each level. This is a more informative way of assessing assignments and more self-explanatory for students to use when self and peer assessing, however it is the most time-consuming assessment method to set up.

Setting Rubric as the assessment method

1. In your module, Turn editing on
2. Scroll down to the Workshop you have created and click on the Update icon to view the settings
3. In the settings scroll down to the Grading settings > Grading strategy and choose Rubric from the drop-down list

Setting up the criteria for the Rubric

1. Click on the Workshop activity you've created to go into it
2. Scroll down to the Settings block > Workshop administration > Edit Assessment form
3. You are then provided with a number of criterion and grade levels to define. Students will use this information to grade their own and their peers work but will not see the grade associated with the definitions (see below for an example of what students will see).
Student view of Rubric assessment

Students do not see the grade level associated with the different options. Students can see the description for each criteria and choose the level description, via the radial button, to grade the assignment from that criteria.

Accumulative Grading

Accumulative grading is easier to set up than rubric assessment criteria however it may be too complex for students to use as it requires students to choose the marks for a particular criteria themselves. If using this method it would be best if a marking criteria, possibly that used by staff, is provided for students to refer to when choosing a mark.

Setting Accumulative grading as the assessment method
1. In your module, **Turn editing on**
2. Scroll down to the Workshop you have created and click on the **Update icon** to view the settings
3. In the settings scroll down to the **Grading settings > Grading strategy** and choose **Accumulative grading** from the drop-down list

Setting up the aspects of Accumulative grading

1. Click on the Workshop activity you’ve created to go into it
2. Scroll down to the Settings block > Workshop administration > **Edit Assessment form**
3. You are then provided with a number of Aspects to define and grade scales to set for each. Students will use the description you provide for each Aspect to decide on the mark to choose for that aspect of the assignment.

Student view of Accumulative grading

Students do not see the weighting of each aspect. Students can read the description, choose a mark out of the maximum grade for that Aspect and add comments.
Number of errors assessment criteria in Workshop

Instead of setting criteria for students to digest before ascribing a grade you can separate out the aspects of criteria into questions to which the students select 'Yes' or 'No' depending on the success of the assignment to meet that criteria.

Setting 'Number of errors' as the assessment method

1. In your module, turn editing on
2. Scroll down to the Workshop you have created and click on the Update icon to view the settings
3. In the settings scroll down to the Grading settings > Grading strategy and choose Number of errors from the drop-down list

Setting up the assertions for 'Number of errors'

1. Click on the Workshop activity you've created to go into it
2. Scroll down to the Settings block > Workshop administration > Edit Assessment form
3. You are then provided with a number of Assertions to define in the form of a question or an extract from the marking criteria. Students will use the description you provide for each Assertion before choosing 'yes' or 'no' the assignment meets that criteria.
Comments assessment

This is the easiest assessment method to set up in Workshop, however it requires more time to process afterwards due to the qualitative responses received.

Setting Comments as the assessment method

1. In your module, **Turn editing on**
2. Scroll down to the Workshop you have created and click on the Update icon to view the settings
3. In the settings scroll down to the **Grading settings > Grading strategy** and choose **Comments** from the drop-down list

Setting up the aspects of Comments

1. Click on the Workshop activity you’ve created to go into it
2. Scroll down to the **Settings block > Workshop administration > Edit Assessment form**
3. You are then provided with a number of Aspects to define to draw out comments about specific aspects of the assignment. Students will use the description you provide for each Aspect to write their comments during peer and self-assessment.
Student view of Comments

![Assessment form with comments](image)

Similar tutorials

The following other resources are also relevant to this topic:

- How to set up rubric assessment criteria for Workshop
- How to allocate assignments for peer and self-assessment
- How to set up Comments assessment in Workshop
- How to set up 'Number of errors' assessment criteria in Workshop