Moodle Help

- Information about Rollover 18-19

Moodle is the University of Nottingham's online learning environment. This website offers help and support to staff using it. You can also browse the Most recently added/updated pages.

If your question is not answered then please contact the Moodle support team: Learning-Technologies@nottingham.ac.uk

For Moodle Help for Students please click here

Our site is divided into themes and documents. Themes are groups of documents on a specific topic such as assessment or module planning (see to the left or at the bottom of this page). Documents are individual help pages on a specific feature or tool of Moodle.

Alternatively use the Workspace Search to search for Moodle and your search term, e.g., the name of the Moodle resource or activity

Help and Support from Learning Technology

The Faculty and School Support Team have a Learning Technology Consultant for each faculty:

- Arts: Sally Hanford
- Engineering: Claire Chambers
- Medicine & Health Sciences: Anne Rockcliffe
- Science: Alvaro Roberts
- Social Science: Helen Whitehead

Popular Staff searches

- Profile
- Upload a file
- List of Moodle Blocks
- Turnitin assignments
- Signup Sheet
- Enrol a staff member or student
- Emailing all students
- Troubleshooting Moodle

Browse below or - for a quick find - type Moodle and your search term into the Search Confluence box top right (e.g., Moodle Tutorial Booking)

- A guide to learning technologies at the University
- Moodle upgrade to 3.4 (Summer 2018)
- Moodle Help - Recently added and updated
- Using Moodle for your module or course
  - Moodle Everywhere
  - Mathematical Notation in Moodle
- Troubleshooting
  - Known issues in Moodle
  - How to clear your browser's cache
  - How can I change the order of the modules on my Dashboard?
  - I've lost or forgotten my password for Moodle
  - How do I create a table with border and grid lines in Moodle?
  - How can I make my module available to students? (Module is greyed-out and students say they can't see it.)
  - How do I self-enrol on a module?
  - I'd like to change the number of emails Moodle sends me
  - I can't see my modules in Moodle (staff)
  - How do I move files from one folder to another?
  - How do I send messages to students?
  - How to view your grade and feedback in Turnitin
  - How can I see when new items are added to a forum in my module?
How do I allow my students to see their Turnitin assignment grades and feedback?
How do I print from Moodle?
I can’t edit the dates on my Turnitin assignment (staff)
I can’t upload my file - Large File (over module limit)
I can only see one content section, where are the others?
How do I add a reading list to my module?
Students can’t see something in my module - I can see it greyed out
How to ensure students cannot continue to self enrol
Problems logging in
How to copy and paste text from Word, and in Firefox
My Dashboard has got very cluttered - how do I reset it to start from scratch?

- Moodle Help Guides for staff
- FAQ for Editing Teachers
- Moodle System Requirements & Trouble Shooting
- Moodle Navigation & Basics - Quickstart
  - How to navigate around the Moodle page
  - How to navigate to modules NOT in your Module Overview
  - How to see what a student sees (“Switch role to”)
  - How to add an image to a Moodle label, page or other text area
  - Page and Label editing toolbar icons explained
  - How to manage hidden resources, sections and modules
- Your Moodle profile and Dashboard
  - Your profile settings explained
  - How to upload a picture to your Moodle profile
  - How to change whether I get emails from a forum
  - How to add a custom block (e.g., Favourites or Bookmarks) to your ‘Dashboard’ or module page
  - How to use the instant message system in Moodle
- Setting up your Moodle module
  - How to change the number of topics in my module
  - Backup a module (course)
  - How to edit module (course) settings
  - The Moodle editing icons & recycle bin
  - How to understand metamodules (parent modules) - if you teach modules with the same content
  - Module settings explained
  - How to copy or import a resource or activity (or multiple items) from one module to another
  - A note on copyright
  - Calendar - Synchronise your module’s calendar with University timetabling
  - How to manage filters to enhance module display
  - Module formats explained
  - How to edit the title of a section (topic or week)
  - How to set up a new module based on last year’s resources and activities
  - How to move items around the Moodle page
  - How to create or request a new module

- Moodle Resources
  - How to add a file
  - How to create web links
  - How to create a Book
  - How to create a label
  - How to create a web page
  - How to add a folder (and add files to a folder)
  - How to upload a prepared website
  - How to duplicate an item
  - How to edit, overwrite or update an existing file
  - How to get images ready for Moodle
  - How to add video and audio in Moodle
  - How to add captions, share media and edit thumbnails of videos in Moodle
  - How to add the Echo360 Engage link in Moodle
  - Echo360 Engage and Moodle - Instructions for non-SATURN modules
  - Using recordings from Television and Radio in Moodle
  - How to write complex questions using MathJax
  - Image copyright attribution plugins
    - How to attribute copyright information when uploading an image
    - How to attribute copyright information when downloading an image from a URL
    - How to attribute copyright information to a Flickr image

- Media Gallery

- Moodle Activities
  - Wiki - add a wiki
  - How to create a Choice activity
  - How to create a glossary
  - How to add a forum
  - How to create a forum for groups
  - How to add a database activity
- How to export database entries for import into another Moodle database
- How to create a Vote activity
- How to use the Signup Sheet Tool
- How to export a sign-up list from the Signup Sheet tool
- How to create a Lesson activity
- How to create pages in Lesson
- How to add a Feedback activity
- How to create questions in Feedback
- How to create dependent questions in Feedback
- How to embed a Xerte online toolkit
- How to Add an Allocation Form
- How to Create options in an Allocation form
- How to Adjust the allocation process in an Allocation Form
- How to create an Absence Form
- How to enable conditional activities

Assessment in Moodle
- How to Add a Moodle quiz (the settings)
- How to Add questions to a Moodle quiz
- How to export reports and statistics for Moodle quiz
- How to transfer questions for quizzes between Moodle modules
- How to create a Moodle assignment
- How to download all submissions to a Moodle Assignment dropbox
- Moodle Assignment: Marking and uploading feedback/marks individually and releasing marks
- Moodle Assignment: Marking and uploading feedback/marks in bulk
- How to annotate student work in Word for Moodle assignment using a Microsoft Surface Pro
- Using Rubrics in Assignments
- How to create a rubric for an Moodle assignment
- Using Workflow and Marking Allocation in Moodle Assignment
- How to release grades to students on a specified date
- How to delete a draft Moodle assignment
- How to enable resubmission of a Moodle assignment
- Using Turnitin within Moodle Assignments
- How to give feedback privately to students
- How to give audio feedback privately to students
- Grades 1 - Introduction & Overview
- Grades 2 - Manually editing grades
- Grades 3 - Adding a grade item (or column in the gradebook)
- Grades 4 - Exporting and Importing Grades into the Grade book
- Grades 5 - How to Add Categories & Organise the Gradebook
- How to set up weighted grades in grade book
- How to create a non-numeric grading scale
- How to grade using a rubric with a letter as the grade
- How to create a Turnitin assignment drop box
- Turnitin file types and word processor compatibility
- Introducing Turnitin Feedback Studio
- How Turnitin deals with resubmission of the same paper by the same student
- How to mark a Turnitin assignment in Moodle
- How to provide feedback and comments in Turnitin
- How to create your own Turnitin QuickMarks set and export/import QuickMarks
- How to export grades and download assignments from Turnitin
- How to mark offline in Turnitin using an iPad/iPhone
- Giving feedback without needing a submission in Turnitin
- How to create rubric assessment criteria in Turnitin
- How to add a previously created rubric to a Turnitin assignment
- How to delete a single Turnitin submission to enable submission
- How to exclude University of Nottingham papers from a TurnItIn Originality Report
- How to set up and use the Moodle Workshop
- How to add a Rogo Self Assessment Paper
- How To setup PeerMark in Turnitin
- How to view submitted and received reviews in Peerrmark

Communication and collaboration
- How do I set up areas for student collaboration in Moodle?
- How to use Moodle blogs
- How to send students on your module an email
- How to send a message to groups of students or participants
- How to create a way for students to upload files
- How to use a Forum for blogs or learning journals

Working with Blocks in Moodle
- How to add a block
- Block settings explained
- How to move or customise the location of blocks
- List of Moodle Blocks
- Enrolment & management of participants (staff and students)
  - Moodle roles
  - How to enrol a student (or fellow staff member) manually on your module
  - How to set up self-enrolment on your module
  - How to change the role of someone enrolled on your module
  - How to unenrol yourself from the Sandbox module
  - How to release resources to students at different times or in different groups
  - How to give a user higher level access to a particular activity or block
  - How to add an Attendance record and registers
  - How to mark attendance on a register
  - How to export reports of attendance
  - How to see tracking information for students
  - How to use completion tracking to monitor student progress
  - How to see a given user's activity within a SCORM package
  - How to restrict access to an activity or resource based on specific criteria
- Working with groups of students
  - How To create groups and groupings
  - An overview of how to use Groups and Groupings effectively
  - How to allow students to self-enrol on a module and into a given group
  - How to export a list of students who are placed in a group
  - Managing tutorial registers online with Moodle
  - How to generate an activity report for a student
  - How to print off a list of students in a module
  - How to enable group submissions in a Moodle assignment
  - How to use Badges in Moodle
  - How to create a metalink to enrol students from another module
- Wording for student documentation
- End of Year Processes & Rollover
  - Detail of end of year processes
- All Moodle Help videos
- Themes & Topics
  - Forums
  - Grades
  - Groups in Moodle
  - Turnitin
  - Workshop
  - Blocks
  - How To videos
- Magic with Moodle case studies
  - Magic with Moodle 1 - Sending a message to students (Announcements or News)
  - Magic with Moodle 2 - An all-School community page
  - Magic with Moodle 3 - Layout and Images
  - Magic with Moodle 4 - Hiding and restricting material - conditional release
  - Magic with Moodle 5 - Echo360 block
  - Magic with Moodle 6 - Internal and External RSS feeds
  - Magic with Moodle 7 - Moving a printed Laboratory Manual into Moodle (The Book resource)
  - Magic with Moodle 8 - Signup Sheets
  - Magic with Moodle 9 - Using Choices to poll students about revision
  - Magic with Moodle 10 - Using forums to answer student questions
  - Magic with Moodle 11 - Effective facilitation of forums
  - Magic with Moodle 12 - Using forums with groups
  - Magic with Moodle 13 - Using Turnitin to create & mark assignments
  - Magic with Moodle 14 - Using Moodle assignments 1
  - Magic with Moodle 15 - Using Moodle assignments 2
  - Magic with Moodle 16 - Using wikis to create a student knowledge hub
  - Magic with Moodle 17 - Databases for Assessment
  - Magic with Moodle 18 - Monitoring students & completion tracking
  - Magic with Moodle 19 - Monitoring Attendance with Moodle
  - Magic with Moodle 20 - Peer Evaluation
- Moodle training, webinars and events
  - Assessment drop box set up training
  - Arts Faculty Learning Technology Consultant
  - Engineering Learning Technology Consultant
  - Medicine and Health Sciences Learning Technology Consultant
  - Social Sciences Learning Technology Consultant
  - Science Faculty Learning Technology Consultant
  - Rollover 18-19
  - Training Manual
  - Key Moodle Basics
- Help for Category Admin and School Support
  - School Support role
- Copyright Notice
Help Documents

Recently Updated

- Arts Faculty Learning Technology Consultant
  about 13 hours ago • updated by Sally Hanford • view change

- Social Sciences Learning Technology Consultant
  yesterday at 09:28 • updated by Helen Whitehead • view change

- How to create dependent questions in Feedback (pure)
  09 Nov, 2018 • updated by Alvaro Roberts • view change

- How to embed a Xerte online toolkit (pure)
  09 Nov, 2018 • updated by Alvaro Roberts • view change

- How to Create an Absence Form (pure)
  09 Nov, 2018 • updated by Alvaro Roberts • view change

- Turn Editing On.png
  09 Nov, 2018 • attached by Alvaro Roberts

- How to enable conditional activities
  09 Nov, 2018 • updated by Alvaro Roberts • view change

- How to add the Echo360 Engage link in Moodle
  06 Nov, 2018 • updated by Sally Hanford • view change

- echo-cloud.png
  06 Nov, 2018 • attached by Sally Hanford

- Moodle upgrade to 3.4 (Summer 2018)
  06 Nov, 2018 • updated by Sally Hanford • view change

- How to enrol a student (or fellow staff member) manually on your module
  24 Oct, 2018 • updated by Helen Whitehead • view change

- Echo360 Engage and Moodle - Instructions for Non-Saturn modules (Pure)
  22 Oct, 2018 • updated by Sally Hanford • view change

- How to create rubric assessment criteria in Turnitin
  19 Oct, 2018 • updated by Helen Whitehead • view change

- How to create or request a new module
  19 Oct, 2018 • updated by Helen Whitehead • view change

- How to give a user higher level access to a particular activity or block
  18 Oct, 2018 • updated by Helen Whitehead • view change